

Minutes - P&C General Meeting

Tuesday 10th February, 2015, SGPS Library

1. Welcome (open)

Meeting opened at 7.35pm. President welcomed members and all attendees, including new Principal Ros McCallan-Jamieson. JC then introduced the P&C Executive Committee that were present.

2. Apologies

Lisa Parsons & Kylie Jones

3. Confirmation of Previous Minutes

Confirmation of minutes was proposed by Jonathan Bradford, and seconded by Sarah Dowthwaite.

4. Review of Action List

The committee reviewed the outstanding actions from previous meetings.

1. Parental First Aid Course
2. Establish sub-committee to undertake survey of school committee about multi-purpose building
3. Create tax deductible building fund
4. Resource teacher on-costs
5. Review P&C policy for gift purchases
6. Buragali availability for P&C meeting 27/4/15
7. First Aid Consumables
8. Carols Committee thank you
9. Note template

5. Standing Reports

Presidents Report – Annexure A (read by Jackie Coleman)

JC read her report and also expanded on the P&C's profit of last year being \$115,000 with \$113,000 going out to be re-invested into the school to benefit the children.

Treasurers Report – (read by Matthew Bell) attached

MB explained the financial situation including the high funds that are required to continue the school support that the P&C has delivered over the past few years. We have funds in the bank totalling \$258,757 which include working capital for the Band, Canteen and Uniform Shop as well as funds that will be allocated to the school to meet our 2014/15 Budget literacy, numeracy, IT and Resource Teacher funding commitments.

MB also advised we are looking into some sustainable funding to allow us to continue to offer a high level of financial support to the school.

Principals Report – (read by Ros McCallan)

RM introduced herself and thanked everyone, community, students and staff for welcoming her. She stated that she has a fabulous team and is so excited to be here. She has been in and out of the classrooms and is very impressed with the kids manners. She will continue to be in the classrooms and enjoys watching the learning process.

RM advised they have formed 27 classes. The beginning of the year has been difficult as some families have not come back but the school had not been notified.

RM welcomed the new families and she had welcomed the new staff members, including 2 teachers returning from maternity leave.

RM indicated her amazement and wonder for the swimming carnival. It was a fun and beautiful day. The kids spirit was excellent and all parents should be proud. The children supported each other and acted in accordance with being part of a team. RM also gave her thanks to Leanne Spears and her team for organising.

RM thanked the P&C for the Kindergarten BBQ held last Friday. She stated that she had never had so many conversations over sausages and enjoyed getting to know the parents. RM is excited for the excellent kindy team. She also thanked the staff for supervising the toddlers in the library to allow parents to spend time with the teachers in their classrooms.

School programs are underway and RM was excited to watch the Year 6's problem solving, team building and collaborating during their Leadership Day.

RM advised that she is passionate about teaching and learning. Her most recent role was 18 months in the State Office working on a number of tasks including Primary curriculum, prior to that she was in the Regional Office for 18 months working with Principals regarding school improvements. She has been school Principal of Lindfield, Turramurra and Wahroonga Primary Schools. RM advised that being in the school was the rewarding and inspiring part.

Class sizes and number of classes was brought up and RM was asked if more children come will the classes be moved. RM advised that if we meet numbers we can bring in an additional teacher but it would depend what year the children come into and what part of the year the numbers were reached to determine the best use of the additional teacher. A parent also asked whether we are allowed to have classes over 30. RM advised that the number of teachers for each school was determined of total number of children in the whole school, not each year. The formula was the basis and the school was then responsible for determining what years to put the teachers on. Once this is worked out, the school have to lodge the details with the Dept. A parent asked what communication would be provided if the change was to occur. RM advised she would engage parents and communicate to the whole school by email or directly to the class(s) impacted. RM was also asked if all out of area applicants and families that had not returned to the school had been contacted. RM confirmed that they had made many calls in an attempt to finalise numbers. RM also commented that the students coped beautifully on the first day and it was a credit to them. They were kept with their old groups and commenced appropriate activities for the year they were moving into. A parent asked what were the maximum class sizes and RM advised 20 in K, 22 for Y1 & Y2 and 30 in Y3 – Y6. RM

acknowledged that there are big classes but this structure had been formed to avoid more composite classes. If there was a need to reduce class sizes they may need to look at composites covering more than two years (ie Y2-Y3-Y4 all in one class). Did we do analysis on numbers and determine why some families did not come back or out of area did not choose our school. RM advised they did and there was some who did not accept our school as there was no placement in OOSH.

RM was questioned whether the community could have been notified of the school plans prior to the first day. RM responded that the communication of the school would be taken on board.

A parent questioned whether the P&C could fund a teacher(s). It was determined that the P&C currently fund an additional part-time teacher (Mrs Eldridge) which costs appx \$64,000 for 4 days per week and over a shorter period of time than the whole school year. This was a high expense and it was determined that it would cost appx \$110,000 to fund a full time teacher. This would be extremely difficult to fund from the P&C apart from the large amount, when the P&C budget is completed in the 2nd half of the year, it would be unaware if the additional teacher would be required. Mrs Eldridge currently works on G&T programs where she removes children from class, lowering the class size, as well as working in classrooms. Additionally, the formula that determines the number of teachers a school can obtain also determines the resources so even if an additional teacher could be funded, there may be no classroom available. Ultimately, this would be a P&C decision.

Canteen Report – nil report

As the school year had only just commenced, there was no report from the Canteen committee. KH introduced herself as the Chairperson of the Canteen Committee. She advised that the canteen is always looking for volunteers for a minimum of 2-2.5 hours per month. All are welcome; mums, dads, grandparents and toddlers.

The Canteen commenced on-line ordering last year and the school community has taken it up well.

KH advised that the Canteen staff are always willing to assist and you can come and speak to them regarding anything including discussing children with allergies.

Uniform Shop Report – Annexure B (read by Leisa Whiteside) February P&L & YTD P&L attached

LW introduced herself as Uniform Shop Co-ordinator. LW advised that she has resigned and will be finishing up at the end of Term 2. She has run the Uniform Shop for 7 years but with her youngest child now in Year 5 she has decided to leave the role.

Banking Report – Annexure C (read by Melissa Wilson)

MW introduced herself as Co-ordinator of School Banking. She has been the co-ordinator for the past 3 years. MW has a son in Year 5 so will be looking for someone to take over the role when she is no longer a parent of a SGPS student. MW explained that it is easy and takes a couple of hours each Monday morning to do. Anyone is interested in helping out, please contact MW or the P&C and they will pass your details on.

Band Report – Annexure D (read by Lauren Seretis)

LB introduced herself as Chairperson of the Band Committee. There was a band question regarding the band on-costs and LB explained that currently the band fees were covering all on-costs. Fees have had a small increase over the past couple of years and the band has also seen an increase in the number of children joining so we have had sufficient funds to pay all expenses. A parent questioned what would happen if there were insufficient funds. LB explained that there could be another fee increase. CB also advised that there would be no risk of the Band program being shut down due to increased costs.

On-costs were clarified as superannuation, workers compensation and sick leave and were currently paid by the P&C for Mr S (Band) and Mrs Eldridge (Resource Teacher). The P&C's core funding were spent on Multi-Lit and the Resource Teacher and the Resource Teacher was generally paid for by Voluntary Contributions and the Chocolate Drive with any additional funds required coming from the Fete profits.

A parent questioned how high the percentage was of families that paid the voluntary contribution. CB advised that it was high number.

Events Report – Save the Date attached

SD has provided the attendees and Kindergarten families that attended last Fridays BBQ a laminated 2015 Save the Date. SD explained the document and advised that we have 2 events coming up soon that we would like everyone to support which are the State Election BBQ and the Chocolate Drive. As Elections are not held every year, this is an extra event where we can run a sausage sizzle and/or a cake stall to raise additional funds. Anyone interested in assisting, please contact the P&C.

6. Confirmation of Reports

Confirmation of reports was proposed by Ingrid Waite, and seconded by Jonathan Bradford.

7. General Business

a. Building Project Survey

JB provided copies of the P&C Building Development Survey Results – December 2014. He indicated that the P&C had commenced looking into a building project last year and had obtained quotes and held discussions. Late last year a survey was sent out to engage the school community and the results had been collated. The majority of the questions were around how to raise the money and what type of building.

JB advised that unfortunately the government is not spending as much as we would like on our school and to improve our school it would be up to us. JB said was looking for parent involvement and was very happy with receiving 135 responses, which indicated a high level of interested, from the community, in our school.

Breaking the results down, 98% of respondents supported a building project.

A tax deductible fund is being established. JB anticipated that they would be seeking donations during Term 2 due to it being just before the end of the financial year. Currently we have appx \$100,000 available funds but that has taken around 4 years to obtain. SD has been investigating grants and requested anyone who has knowledge in grant writing or funding to contact her.

A question was raised in relationship to ownership of the building and JB advised that the P&C building are donated to the school and the school are then responsible for cleaning, lighting etc.

A parent asked where the building would be located and JB responded that it would probably be built between the basketball court and the uniform shop. Asset Management would also be assisting in determining the location.

JB advised that there are commitments that the P&C have funded in the past that they are reviewing for example IT as during the past 2-3 years the P&C has donated appx \$70,000 to the school for ipads, laptops and upgrades. A parent questioned the cost of Wi-Fi and it was advised that the school pays for that.

A parent questioned whether we could borrow the money to pay for the building and use the current assets as leverage. MB advised that as we have no 'regular' income and are a not for profit organisation, that it would be difficult to obtain funds in this way. He was also unsure whether it was against the constitution.

A parent questioned whether we could outsource resources to bring costs down. JB advised the P&C have received feedback and this will be explored.

b. Motion on Notice – building project

JC advised that the P&C currently has a term deposit of \$35,000 with Bendigo bank and as it is indicated that the community would like and support a new building we would like the first gesture to be to commit this term deposit to the building fund.

The motion on notice is 'That the term deposit currently held with Bendigo Bank in the amount of \$35,000 be committed to the SGPS building fund'. Motion put forward by JC, seconded by SD and voted on by paid P&C members. Motion passed.

c. Motion on Notice – facebook

KC advised that there is a Facebook page for the P&C that has been established but has yet to go live. It would be used as a communication tool and, as such, would not be open to comments. The Uniform Shop and Fete already have their own Facebook pages.

The motion on notice is 'For the P&C committee to support the introduction of a Facebook page and for the page developed to go "Live" as soon as practical.' Motion put forward by KC, seconded by SD and voted on by paid P&C members. Motion passed.

d. Fete update

JC and MB advised that due to high funding costs we need to hold fundraisers during the year and there is a great need for the Fete due to the income that it brings in. The P&C Executive have discussed this and there will be a Fete again this year. We have commenced discussions with previous coordinators and are looking to work out the best way to run it to minimise profit while cutting back to reduce fatigue on families. Ultimately, we would like a Fete that generates income, is a great day for SGPS children and the community without too much stress on the SGPS families.

A parent commented that our communication has improved but we need to put reasoning behind fundraising. The Information Sheet provided to Kindy families was a good introduction and there was positive feedback on the laminated Save the Date sheets. SD advised that the P&C are working on improving their communication and this feedback would be taken on board.

e. Class Parent

SD advised the P&C are looking to introduce a Class Parent in each class that would work with the P&C to encourage & strengthen community, produce and distribute a Friendship List as well as organising class social events. We are currently discussing the role with RM. RM will show our proposal to the teachers and provide us with feedback.

f. OSHC

JC commenced the discussion by thanking all attendees for their courtesy while the P&C progressed through their Agenda.

JC then advised that we have a Code of Meeting Practice that all P&C meetings must abide by and that she would shut down the meeting if there was any dissention. JC advised she would be providing details on the P&C's role in the process to date, provide HN with time to make a statement, provide RM time to make a statement, then open the floor up for questions and/or comments.

JC advised that the P&C's role to date has been to facilitate discussion. The P&C became aware of the issue in late December. Our job tonight is to create a parent forum to raise concerns or make comment. The P&C have not taken sides in this matter. When the P&C were advised, the negotiation was not progressing. At this time the P&C did not need to step in. We were advised on 17/12/14 that negotiations had broken down and that OOSH had been unable to sign the licence. JC & JB discussed the matter and were concerned with the time provided to the OOSH to sign. The P&C did have concerns that buildings that had been donated by parents (Burragali) were not being made available for OOSH use. The P&C requested that an extension be given that CB, who was the Acting Principal at the time, did not grant. In January, 2015 the P&C was made aware of the letter that the school would be sending and JC advised that she suggested to CB that the whole school community should be advised of the situation. JC had separate discussions with both HN and RM advising that there had been a failure in communication, that they should be acting in good faith and ensuring they do what is best for the kids as everyone was only looking from their own perspective. JC suggested to RM that she make a grand gesture of opening up negotiations. JC advised HN to look at the end prize and review the sticking points. At the end of the tender process there would be a standard contract with no negotiation. RM & HN have now met. The P&C believe that extending negotiations for 6 months is too long and will cause too much unrest.

HN statement – Annexure E

Following her statement HN proposed that the negotiations continue and requested that the tender process be halted. The Principal & DET are to consider and respond ASAP which HN has accepted. HN believes it is in the best interest to the school that negotiation should continue and it would maintain the same staff and environment for the children.

HN is feeling positive after the meeting today and believes Ros has the schools best interest in the forefront. HN believes today has shown a good start to working together, not apart and it will lead to positive conversation and relationships.

RM statement – Annexure F

HN response to RM statement was advising that all of the current terms would be agreed to now. Previous legal advice has been gained from a parent previously on the committee but they are now aware that there are essential terms that need agreement.

HN also advised that their previous belief that they required 3.25m of space per child is not required and Buragalli is now large enough. When the previous request an increase in the afternoon numbers was rejected to was due to the space requirement.

Andrew Bowmer (previous Principal) did spend some time in OOSH but there was a difference in opinion on whether a license agreement was received by OOSH in 2013.

Open discussion & questions

A parent questioned if OOSH were using Buragalli, where do current users go, ie band, keyboard lessons. RM advised they would be reviewed and accommodations made.

RM was questioned as to what the school was doing to pause or halt the tender process. RM responded that she would be seeking legal advice as the process was now underway even though the tender advertisement was not yet out. The school is prepared to continue negotiations with the current OOSH while this is being looked into.

A parent questioned what the tender process was and would the parents be given an opportunity to give input. RM advised that Asset Management run the process, that there would be a panel and 2 parents can be invited that use an OOSH service (not necessarily the current SGOOSH service). There would be consultation but it is a legal matter.

A parent asked whether they would get a survey asking for negative local OOSHS. RM was unable to provide an answer at this time. RM did advise that the quality of service that the current OOSH is providing is not contested.

A parent commented that the quality of service in the current OOSH would be difficult to replicate and encourage the dept to continue negotiations. RM confirmed again that she was familiar with the quality and it was not contested. She has also been in schools with excellent OSCHC. CB also confirmed that the request for increased numbers from the school, and the offer of Buragalli and the hall, were to offer more students the opportunity to attend.

Another parent raised the question whether the school were seeking to terminate the tender process. RM advised she will continue to have discussions and she is prepared to investigate the legal aspect to determine if there is an ability to terminate the process. The OOSH Management Committee would like the tender process halted and appreciate the school looking at option.

It was also noted that the tender process could be unsettling and the legal work would be expensive.

HN was asked how close they were to signing. HN responded that they were currently seeking legal advice regarding some of the terms and were aiming to get it signed ASAP.

Peter Payne (PP) stood up and introduced himself as being on the OOSH committee and was in attendance of the meeting held 10/2/15 between RM & HN. He felt that the school has been fair with the director and that OOSH was heard and he thanked the school for that. PP also believed that both parties could have handled the situation differently. He advised that legal have said not to sign what they don't know and there is policy content that OOSH needs legal advice and clarification on, in

particular, dispute resolution in relation to property damage and they are seeking clarification of the license fee (cost of issue \$21,000 + 3 month bond with a 4% annual increase). PP believes that the Dept may have had a belief that the negotiation was never going to get there and OOSH may have acted naively. PP believes the school should be given fair and reasonable time to respond to the tender process requests.

Following the statements being read and open discussion held, JB proposed the following 3 motions:

1. The motion on notice is 'That the P&C formally request the school to continue discussions with the current OOSH, to establish legal advice as to whether the tendering process can be paused, and, if possible, to reopen a defined time period for negotiations and signing of the license by the current provider before opening up tenders to other providers.' Motion put forward by JB, seconded by JC and voted on by paid P&C members. Motion passed.
2. The motion on notice is 'That the P&C ask the OOSH to refrain from any further protest behaviour, in the interest of the school community, and instead that the OOSH committee engage and negotiate directly with the school principal and DET, ensuring to follow relevant processes to resolve complaints and conflicts.' Motion put forward by JB, seconded by JC and voted on by paid P&C members. Motion passed.
3. The motion on notice is 'That Ros reports back the outcomes of their ongoing negotiations with OOSH to the parent community, both to the next P&C meeting, and through the school newsletter.' Motion put forward by JB, seconded by JC and voted on by paid P&C members. Motion passed.

8. Other Business

a. Executive Member positions

JC advised that we have 2 vacant positions on the Executive Committee due to Nicole Wheeler and Kylie Jones stepping down.

KC nominated Dale Armstrong and SD nominated Sally Ellis. Both nominees accepted their nominations.

9. Meeting Close

The meeting closed at 9.40pm.

Next Meeting – 7.30pm Tuesday, 10th March, 2015

Presidents Report – Annexure A

President Report – 10/2/14

New Principal

I would like to take the opportunity to welcome Ros McCallan-Jamieson to Samuel Gilbert Public School and wish her the best. The Executive and I are looking forward to working with her to meet the needs and aspirations of the school.

Executive

Thank you for your dedication and support in the last three months. While the school took a break, you have worked behind the scenes to develop a plan for the P&C and commence the delivery of ideas to meet our objectives.

The Strategic plan, Facebook and class parent initiatives are near completion and represent the first step in a series of activities to continue to provide equipment to the school, improve P&C communication with the school families, improve the P&C's financial sustainability, acknowledge and support volunteers.

Nicole Wheeler

Nicole Wheeler was an executive member of the P&C last year and has continued her role this year. Unfortunately Nicole has to resign her position as a new opportunity has presented itself that will take a lot of her time.

She is dedicated to healthy natural foods, and this has driven a desire to enhance the canteen menu. She works regularly in the canteen and is on the canteen committee. She was an active member of the P&C running a project to improve the playground space, working towards development of a strategy to deliver an interactive natural space to complement the current play equipment. She felt that fundraising in the P&C need to be shaken up and was planning a SGPS cookbook. This dedication is highly valued by her Executive colleagues and P&C membership.

My favourite things about Nicole is that if she believes in something, she sets an example and tries to make change but even more importantly she gets in and helps out. I will never forget the sight of Nicole on the day of the fete, she was helping out with the final set up stages, it was pouring with rain and she was saturated but still going about getting the last bits and pieces ready.

A real trouper, thank you for your dedication and help on the Executive.

Fact Sheets

The Fundraising and investment P&C fact sheets have been updated, printed and provided to Kindergarten parents. The sheets will be updated on the P&C website and copies provided to parents. I would like to thank Tracy Lowe for her help in editing these documents and turning them around in such a short time frame.

Kindergarten BBQ

A successful Kindergarten BBQ was held on Friday 8 February. Executive were cooking and serving sausages. It gave us the opportunity to introduce the P&C to the kindergarten parents, invite them to the P&C and provide them with a laminated copy of our calendar of events

Vacant Executive Position

The P&C is seeking nominations for a new executive member. If people are interested they can contact the P&C secretary.

Uniform Shop Report – Annexure B

Uniform Shop Report

Wow – what a busy start to 2015!! Firstly I'd like to give a huge thank you to Sally Gibson and Jenelle Lockrey who gave up 2 hours on the Student Free Day to help me in the Uniform Shop. Also to Cherie Dewar who saw that I was very busy so, instead of standing in the long queue and waiting, she offered to help and did a bit of on the spot training!! Thanks ladies.

Thanks also to Kirrily Corradi, Sally Gibson and Jenny Zhang who have offered to volunteer in the Uniform Shop again for 2015.

The start of term saw a few technical issues in the Uniform Shop. Since the Canteen came online with Munchmonitor, I have had issues connecting to the internet but during the holidays the terminal decided that it had had enough and died. Obviously I wasn't aware of this until the Student Free Day when I came to open up the Uniform Shop. This meant that all purchases on this day had to be done manually (back to the old order form and calculator). The one positive was that my Eftpos machine still worked – phew!! Chris from Munchmonitor came out to the school on Thursday 29th Jan and replaced my terminal with a nice, shiny new one and re-routed my internet connection with the Canteen and, so far, things seem to be running smoothly between us both (fingers crossed!!!). All manually processed sales have now been uploaded to the system and receipts issued to all families who requested one.

At the time of writing this report, I am currently out of stock of:

Girls summer dress (size 14)

Sports shirts (sizes 14 & 16)

Girls lemon socks (size 2-8)

These out of stock's will be replenished within 3 weeks (max), but I have put a rush on these orders with the suppliers.

I just also wanted to bring to both the school and the P&C's attention that the area surrounding the Uniform Shop is looking rather neglected. The grass is in desperate need of mowing and the amount of rubbish that is coming out of the bins makes the area look (and on some days smell) quite disgusting. It also seems that the area immediately outside of the Uniform Shop (near the containers) is being used as a dumping ground for unused school equipment. As the Uniform Shop is one of the first areas that new families visit when coming to SGPS, I believe that this area needs to be maintained to a much higher standard.

Leisa Whiteside

UNIFORM SHOP COORDINATOR

Banking Report – Annexure C

Banking Report

Welcome to banking for 2015.

The rewards system is continuing this year with the theme of outer space. The rewards available this year include: an ET DVD, Planet handball, Invisible Ink Martian Pen, Intergalactic Rocket, Glow-in-the-Dark Solar System, Cosmic Light Beam Torch, Outer Space Savers Money Box and Lunar Light band. Once 10 deposits have been made students are able to claim a reward.

The bank is running a Grand Prize competition for the year. Students who make 25 or more deposits will automatically enter the draw to win a trip to California's Disneyland. The prize includes return airfares, five nights' accommodation, transfers and 3 days park entry for up to 2 adults and 2 children as well as AUD\$2,000 spending money.

Information packs have gone home to the students. Our school receives \$5 when a student makes their first deposit and 5% of every deposit after that (to a maximum of \$10 per child).

The banking program requires a volunteer(s) for this year. Banking is done on a Monday morning and only takes about 2 hours from 9 am. I have advertised in previous newsletters but had no response.

Melissa Wilson

Banking Coordinator

Band Report – Annexure D

SAMUEL GILBERT PUBLIC SCHOOL BAND

P&C Report

February 2015

1. As it is very early in the term, the Band report is fairly limited. Both Concert and Training Band Rehearsals recommence week 3. The 2014 Training Band has amalgamated with the existing Concert Band, and the new 2015 Training Band has commenced. The popularity of the band has continued to grow again this year. At this stage there are approximately 45 students in Training Band and 70 students in the Concert Band. As some families/students needs change over the Christmas break, these numbers will be confirmed over the next two weeks.
2. Instrument Hire: We have been able to accommodate all students who needed to hire a school instrument. Due to the increased student numbers in the SGPS Bands, the process of allocating and distributing the instruments took longer than expected. The Committee wish to thank SGPS families for their patience as this task was completed.
3. The first Band Committee Meeting is 7.30pm Thursday 12/2/14. The main Agenda items for this meeting will be finalizing the Committee positions, Band fees, and also term 1 performance dates.

Lauren Seretis
Chairperson
Band Committee

Helen Nolan (OOSH) statement – Annexure E

My name is Helen Nolan, I am first and foremost a parent at this school, which I have been since 2006 and will be til 2021. I am also the President of Samuel Gilbert OOSH and have been so since 2008, this being my 8th year in this role.

I am standing here on behalf of the Management Committee and the parent community of SGOOSH to communicate to the P&C our willingness to continue to provide quality care to the families of Samuel Gilbert Primary School and our concern at the actions of the Department of Education over the last few months.

We have provided outside of school hours care to Samuel Gilbert Public School since 1989, this being our 26th year of operation.

We have been working consistently over the last 12 months and earlier to prepare the service for an increase in numbers, after becoming aware that the issue of limited availability of available positions was raised at the P&C meeting early in 2014. This has included complete renovation of our kitchen, new benches, bag racks etc.

We were of the understanding that there was a license agreement on the way, as there had been informal discussion around this with the then principal, Andrew Bowmer. We received a lease agreement back in Dec 2010, which assumed that the SGOOSH building was owned by the school. At this stage we responded to inform the school that we owned the building and asked for this lease to be re written.

The next license agreement received was December 16th 2014, with a demand that we sign the agreement by Dec 19th. As a community based, committee managed organisation, we were not able to do this, given that we needed legal advice and time to arrange a meeting of the committee. We communicated this to the school, only receiving their insistence that it be signed, or ‘other options’ would be considered. .

Given this response, we lodged a formal complaint with the Secretary of the Department of Education on Monday 2nd February. We then received formal notice of termination effective 30th June, and were advised of the tender process.

We then received the letter sent out to the school community through the children, advising the department’s perspective of the situation. We were frustrated at this information as it portrayed SGOOSH as un cooperative, which we believe is not the case, given that we have done everything to work towards increasing needs and initiating conversations around the upcoming license. As a committee we decided to counter this information by offering parents the information from our perspective.

The good news to give you is that we are ready to expand our service, increasing numbers by 30 to meeting at least our current waiting list and more. To do this, we would like to have the use of Burragali, (a building originally donated by the P&C) which would allow us to continue the quality service that we currently provide.

We have met with the Principal and members of the department today, and have had open and frank but I believe positive discussion of what has occurred leading up to today. We have made a proposal to the Principal and the Department that we be allowed to continue the negotiation, and that the tender process be halted to allow this to happen.

This was met with the Principal and Dept staff asking for time to consider this and committing to respond as soon as possible.

It is our belief that it is in the best interests of the school community for our negotiation to be allowed to continue so that we can continue to provide the high quality care that our children are accustomed to, with the same staff and environments that they are accustomed to.

We would ask that the P&C support us in requesting that the school be willing to negotiate.

I am available for any questions.

Ros McCallan (OSHC) statement – Annexure F

P&C meeting

10/2/15

OOSH situation.

The school responded to matters raised by the OOSH president. The school outlined that:

- Multiple copies of the agreement have been provided to the OOSH. OOSH had rejected the agreement on a number of occasions. The school accommodated what changes they could but there were many outstanding changes that could not be accepted by the school. Some examples were provided to illustrate - OOSH rejecting giving priority placement for students from SGPS, OOSH rejecting to provide the school copies of financial statements, OOSH rejecting notification to principal of complaints & performance review.
- The license agreement was a standard agreement.
- OOSH rejecting school's position to increase placements.
- OOSH rejecting school's position on appropriate space for increased enrolments.
- OOSH rejected fee, Principal met with committee to explain.
- Negotiations have been on going over a four year period, as there was still no agreement the school required certainty on issues, and set a deadline for the agreement.
- OOSH continued to reject agreement and in accordance with guidelines school sent notification that it was proceeding to tender with a termination date pending current providers unsuccessful bid in tender process.
- When there is no agreement in place, entering into a 'tender process' is process.

The school also expressed the dismay commented on by many parents of the use of students to politicise the OOSH's position, and the language used in flyers distributed to parents was very divisive and stressful for many parents. The school reminded everyone that this is a matter between the school and the OOSH.